

Post-Secondary Instructor Toolkit

Some ways instructors can help Autistic students

*Please note: This is not an exhaustive list and not all tips may be right for your student

Macro-Level Supports



- Allowing students early access to the syllabus, course outlines & Blackboard (or other similar software)
- Allow for early entry/private tours ahead of orientation
- Help to set up/coordinate peer mentors
- Coordinate with student services/accessibility services to follow the accommodation guidelines
- Allow for devices such as Loops and headphones that help to dampen sounds

Other Strategies



- Flexible deadlines where possible
- Alternative assignments for public speaking, etc.
- Alternatives for testing
- Include lots of visuals in lecture slides
- Make lecture slides available to students ahead of class
- Ensure all assignments have clear instructions
- Highlight what supports students have available to help them (e.g., writing specialist, academic coach) and include it in a document such as your syllabus

Have a flexible learning environment:

- low lighting
- scent free
- allow for movement and/or movement breaks
- closed doors to eliminate distracting sounds